

**CONSOLIDATED STAKEHOLDER FEEDBACK
REPORT
&
ACTION TAKEN REPORT
2017-2018**



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Consolidated Feedback Report 2017-2018

Every year feedback is taken from the institution's stakeholders, analyzed and discussed to initiate necessary

Alumni Feedback

Alumni feedback was obtained at the alumni meet held at the college. actions. Feedback was taken on infrastructure, training and placement support, value added course, library etc. The detailed analysis of the feedback obtained is as follows:

S/N	Criteria	Total weighted Average
1	Environment/Campus	23.1
2	Infrastructure/Lab Facilities	119.34
3	Faculty	118.2
4	Project Guidance	105.3
5	Quality of support material	91.36
6	Training & Placement	79.66
7	Library	47.88
8	Mentoring/ Counseling	44.7
9	National Service Scheme	38.96
10	Value Added Courses	34.98
11	Clubs/ Association	20.44
12	Alumni Association/ Network of old friends	9.44



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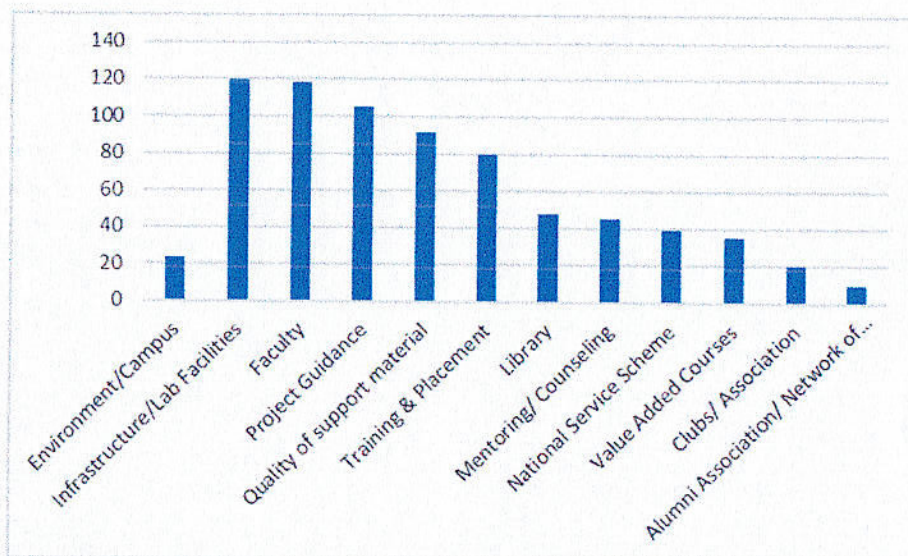
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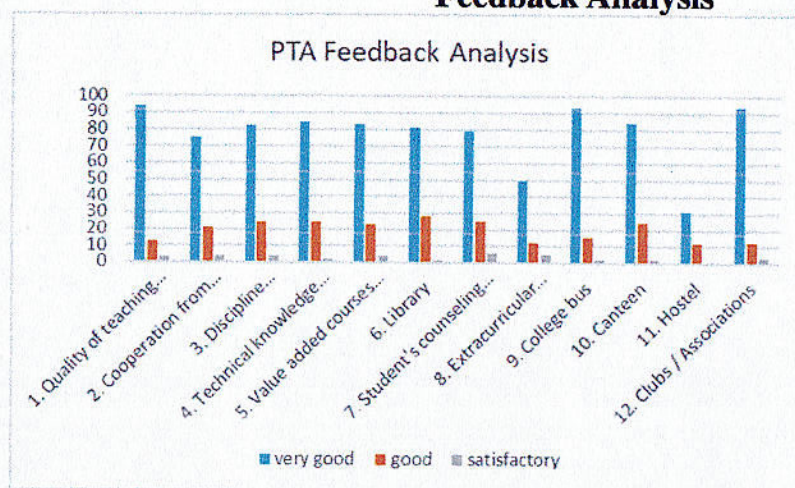


Analysis of feedback received from alumni of all departments during the annual alumni meet held on 27th December 2017

Parent's Feedback

Feedbacks from parents were obtained at the Annual Parent Teacher Interaction held at the open auditorium on 25/11/2017. Feedback analysis of 2017-2018 is presented in the chart shown below:

Parent Teacher Association - 2017-2018 Feedback Analysis



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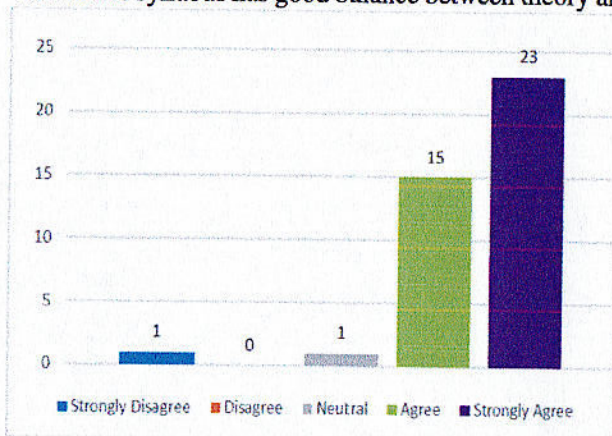
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Majority of the parents gave positive feedback on teaching and non-teaching criteria.

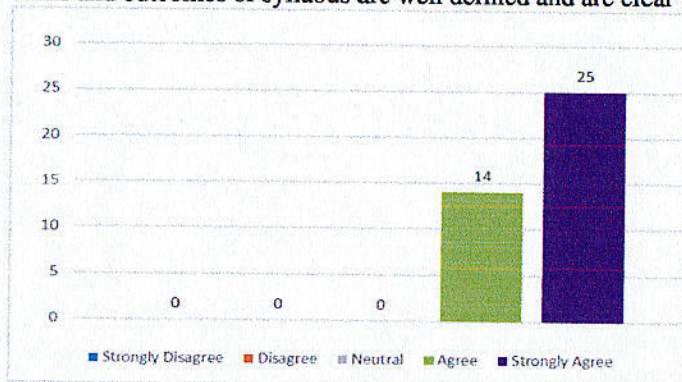
Teacher's Feedback

Feedback from teachers on the various aspects of syllabus, teaching – learning, infrastructure and other facilities were obtained. The analysis is summarized in the graph shown below:

The course syllabus has good balance between theory and application.

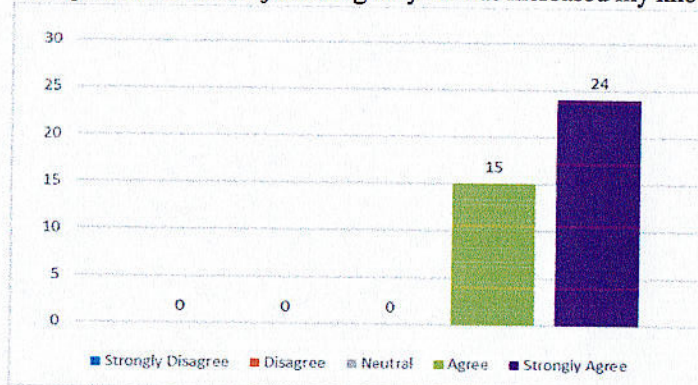


Aims and outcomes of syllabus are well defined and are clear to teachers and students.

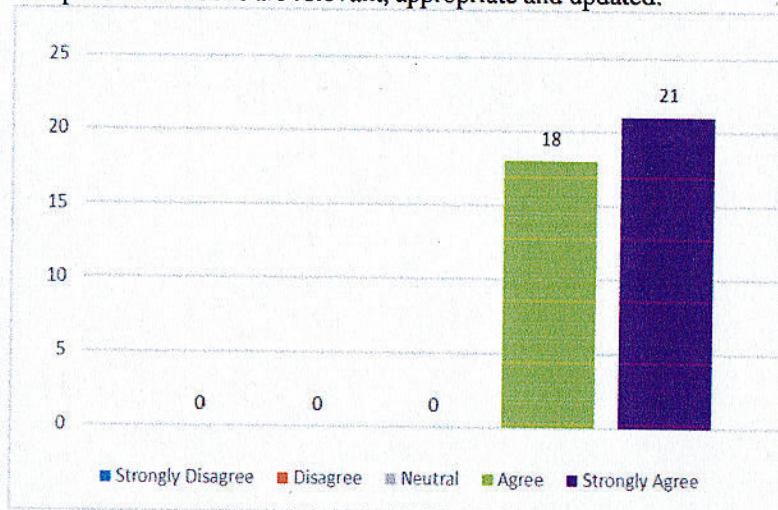


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The syllabus of the subjects taught by me has increased my knowledge and perspective in the subject area.



The prescribed books are relevant, appropriate and updated.



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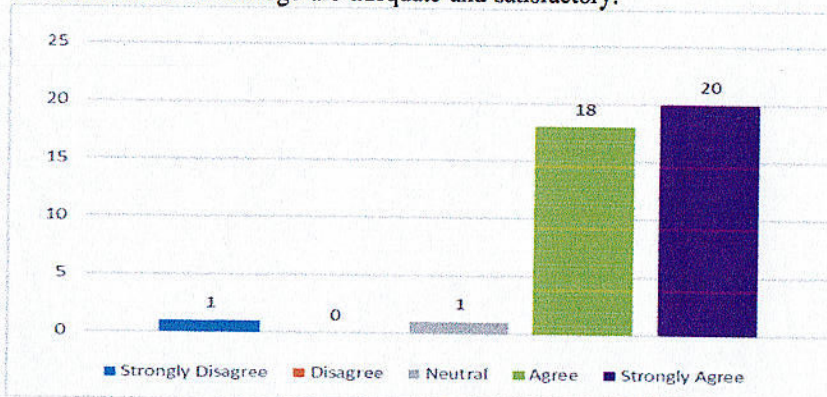
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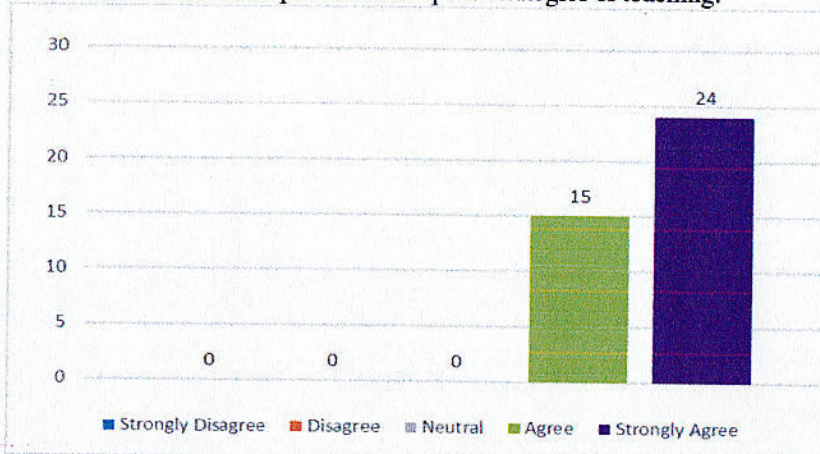
The prescribed books are available in the library in sufficient numbers.



ICT facilities in the college are adequate and satisfactory.



I have the freedom to adopt new techniques/ strategies of teaching.



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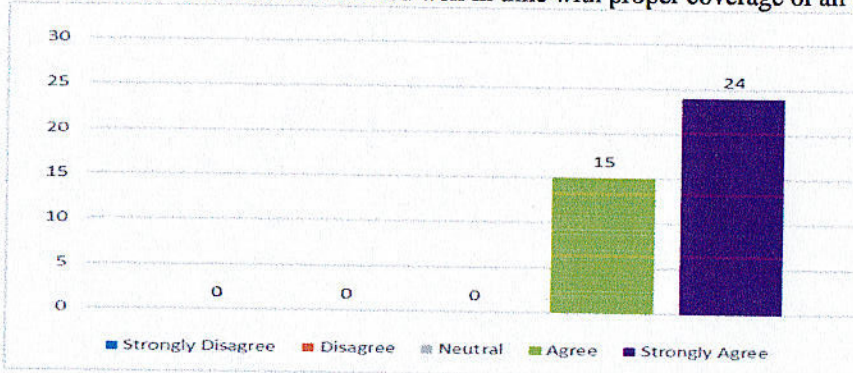
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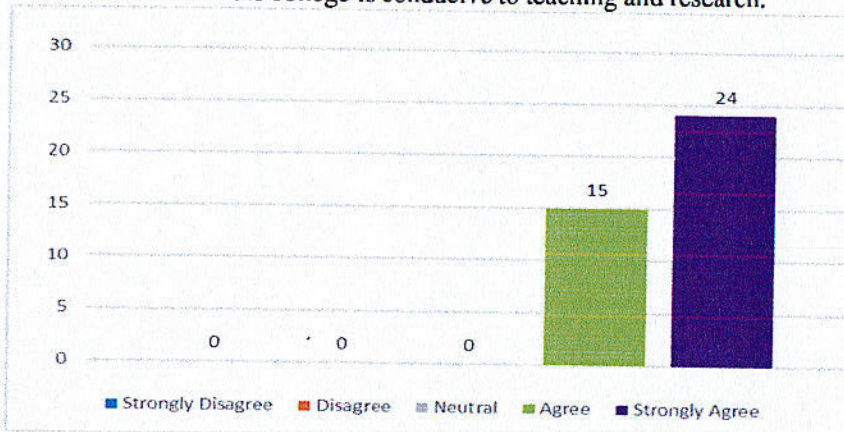
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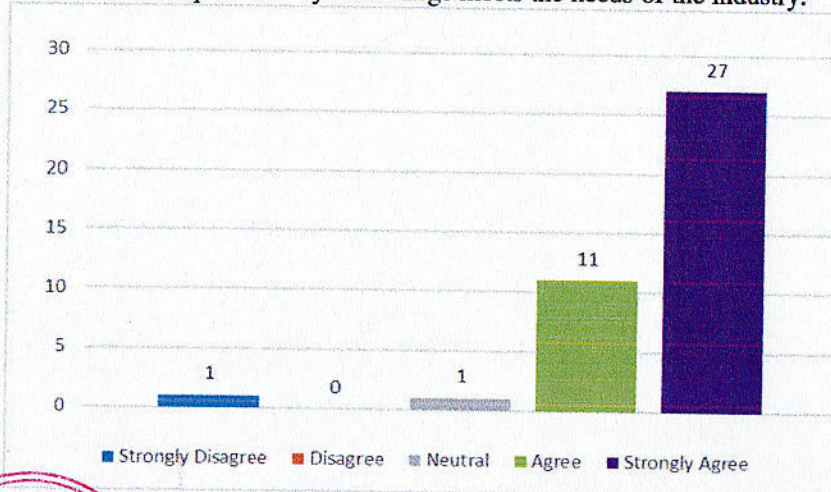
Test and examinations are conducted well in time with proper coverage of all units in the syllabus.



The environment in the college is conducive to teaching and research.



Add On courses provided by the college meets the needs of the industry.



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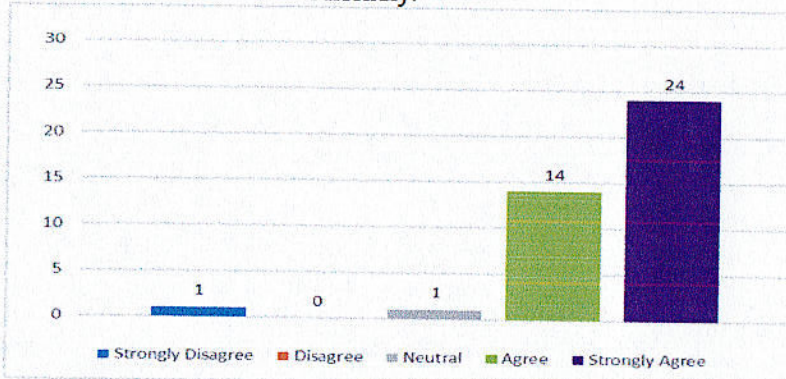
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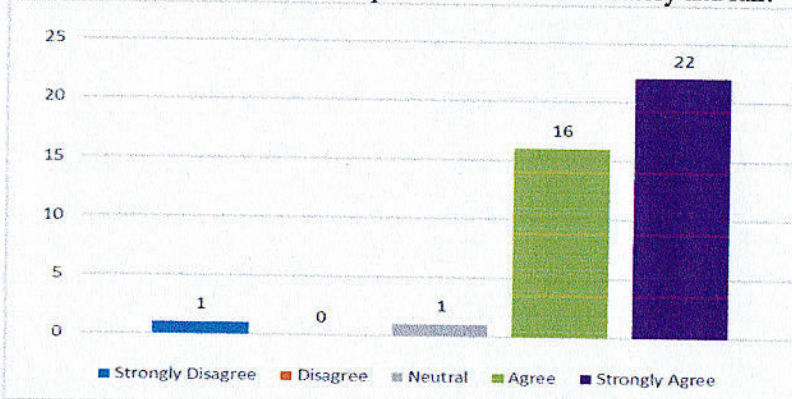
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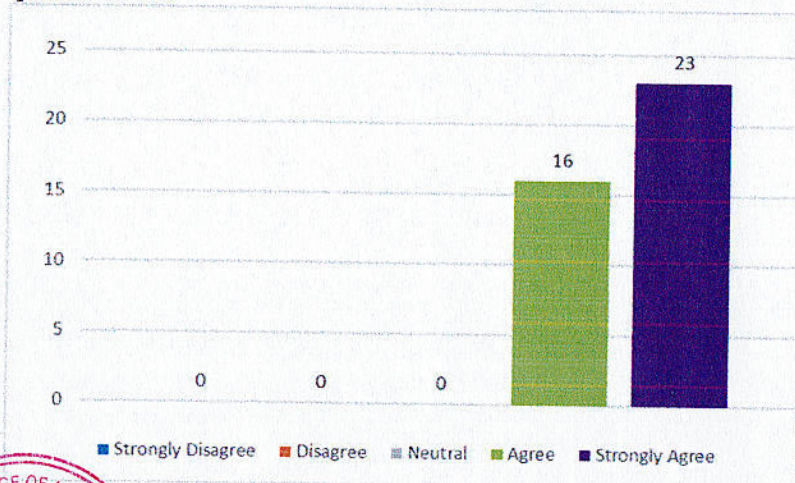
The administration is teacher friendly.



Provision for professional development is non-discriminatory and fair.



The college provides adequate funding/ support to faculty members for upgrading their skills and qualifications.



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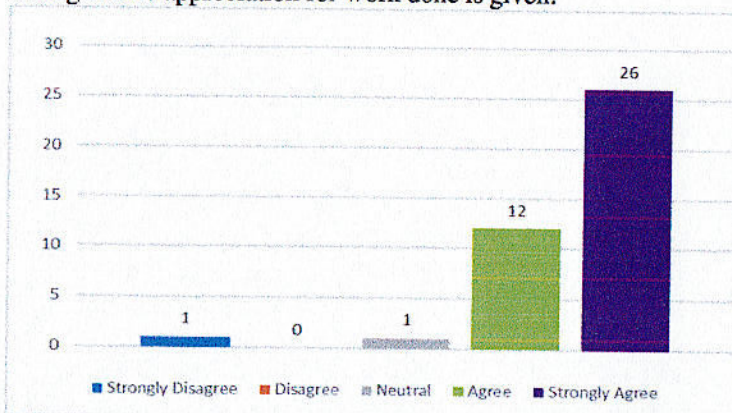
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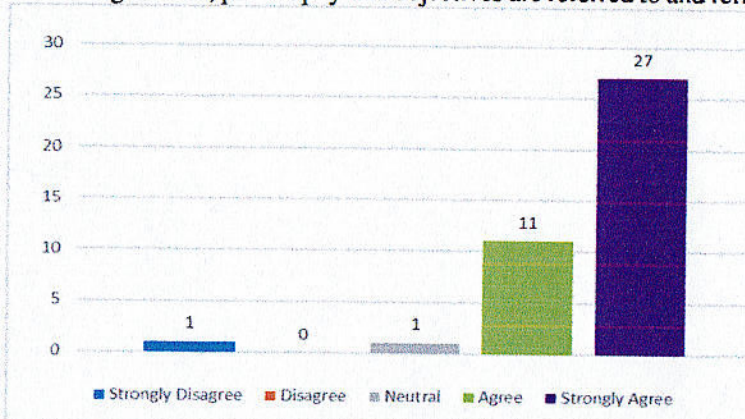
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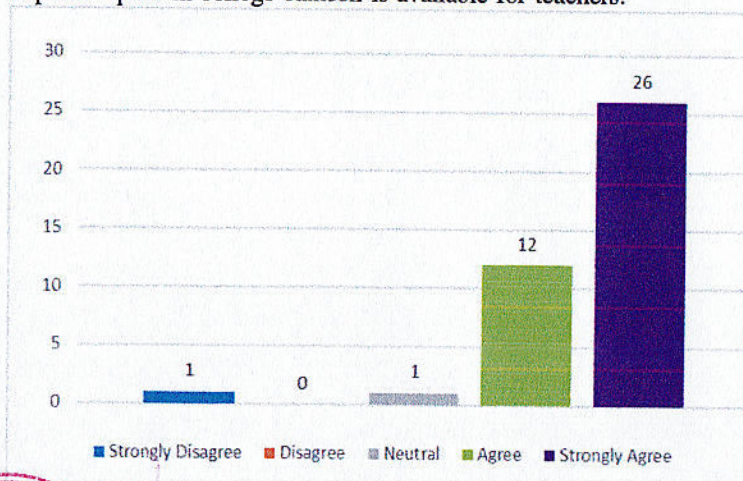
Recognition / appreciation for work done is given.



The college vision, philosophy and objectives are referred to and reflected in decisions taken.



Separate space in college canteen is available for teachers.



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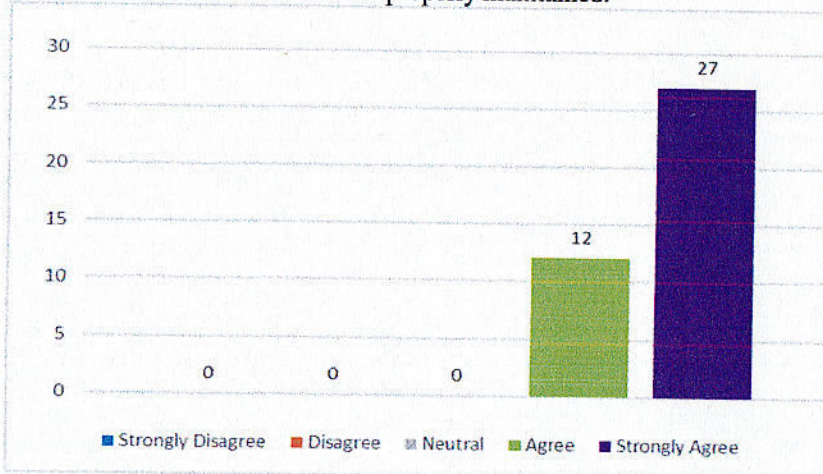
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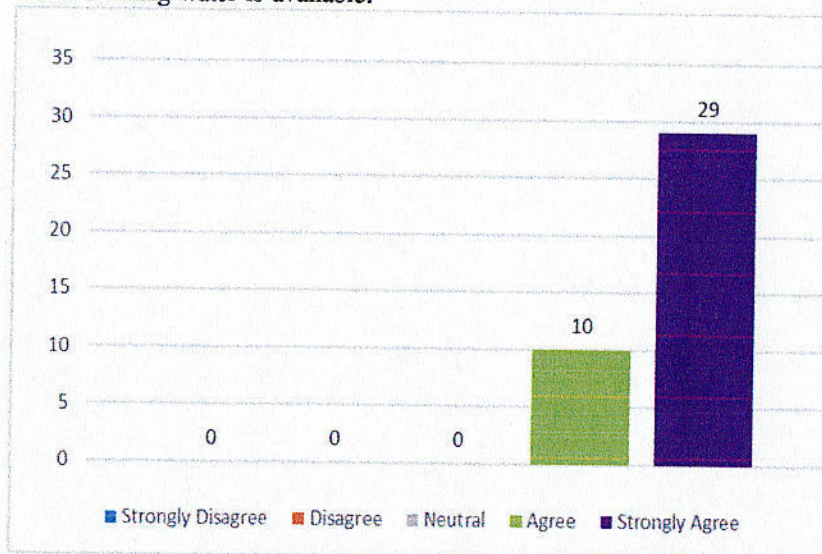
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Toilets / washrooms are clean and properly maintained.



Clean drinking water is available.



Majority of the teachers had a positive opinion about the support given by the college on research. They also agreed that the infrastructural facilities were up to the mark.



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Student's Feedback

Feedbacks from students are obtained on the following two criteria:

- Course Outcome Attainment Analysis – to measure whether the course outcomes stated in the syllabus are attained in the teaching –learning process.
- Course – end survey Analysis - to measure the effectiveness of the delivery of the curriculum.

Analyses of the above are given below:

Course Outcome Attainment Analysis

Course Evaluation Feedback

Semester : VI

Programme: BBA

Subject with Code: BA6OCT28 Advertisement and Salesmanship			Faculty: Pallavi Abraham(PA)					
Rol l No	Register No	Name	Course Evaluation Feedback					Average
			1	2	3	4	5	
		Course Outcome	CO 1	CO 2	CO 3	CO 4	CO 5	
1	150021236231	Aavani D	5	5	5	5	5	5
2	150021236232	Amal Suresh	5	5	5	5	5	5
3	150021236233	Anisha Ann Saju	5	5	5	5	5	5
4	150021236234	Anju Rose Thomas	5	5	5	5	5	5
5	150021236235	Anusha Anna Mijesh	5	5	5	5	5	5
6	150021236236	Arya Lal	5	5	5	5	5	5
7	150021236237	Ashitha Sabu	5	5	5	5	5	5
8	150021236238	Ashly P Abraham	5	5	4	5	5	4.8
9	150021236239	Athira Saji Mukkadan	5	5	5	5	5	5
10	150021236240	Berty Jacob	5	5	5	5	5	5
11	150021236241	Christeen Elza George	5	4	5	5	5	4.8
12	150021236242	David Baby Tilly	5	5	5	5	5	5
13	150021236243	Dhanya Susan Reji	5	5	5	5	5	5
14	150021236244	Fathima Salim	5	5	5	5	5	5
15	150021236245	Finny P. Manoj	5	5	5	5	5	5
16	150021236246	Gibin Thomas Abraham	5	5	5	5	5	5
17	150021236247	Ginu Varghese	5	5	5	5	5	5
18	150021236248	Gladin Raj	5	5	4	5	5	4.8



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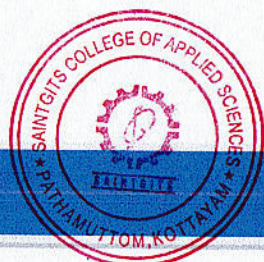
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19	150021236249	Gowtham Pradeep	5	5	5	5	5	5
20	150021236250	Harish CM	5	5	5	5	5	5
21	150021236251	Ihjas Ibrahim	5	5	5	5	5	5
22	150021236252	Jacob George	5	5	5	5	5	5
23	150021236253	Jexcy Mary Jacob	5	5	5	5	5	5
24	150021236254	Joffy Johnson	5	5	5	5	5	5
25	150021236255	Justin Shibu Mathew	5	5	5	5	5	5
26	150021236256	Kavya S	5	5	5	5	5	5
27	150021236257	Libin Varghese	5	5	5	5	5	5
28	150021236258	Maneesha Suresh	4	5	5	5	5	4.8
29	150021236260	Midhun Jacob	4	5	5	5	5	4.8
30	150021236261	Mohammed Ameen Azad	5	5	5	5	5	5
31	150021236262	Mohith Tom Cherian	5	5	5	5	5	5
32	150021236263	Parvathy P G	5	5	5	5	5	5
33	150021236264	Paul Joe	5	5	5	5	5	5
34	150021236265	Rakhi Chinnu Idiculla	5	5	5	5	5	5
35	150021236266	Robin Jacob	5	5	5	5	5	5
36	150021236267	Sachin Mathew	5	5	5	5	5	5
37	150021236268	Sangeethsivan. S	5	5	5	5	5	5
38	150021236269	Saranya Maniyan	5	3	5	3	5	4.2
39	150021236270	Sheethal Mariam John	5	3	5	3	5	4.2
40	150021236271	Sneha Sunny	5	5	5	5	5	5
41	150021236272	Soorej	5	3	5	3	5	4.2
42	150021236273	Sruthi Prasad	5	3	5	3	5	4.2
43	150021236274	Tanushree M	5	5	5	5	5	5
44	150021236275	Thomas C. George	5	5	5	5	5	5
45	150021236276	Thomas George	5	5	5	5	5	5
46	150021236277	Vineet S	5	5	5	5	5	5
47	150021236278	Vinish Kumar M.T	5	5	5	5	5	5
48	150021236279	Vishnupriya	5	5	5	5	5	5



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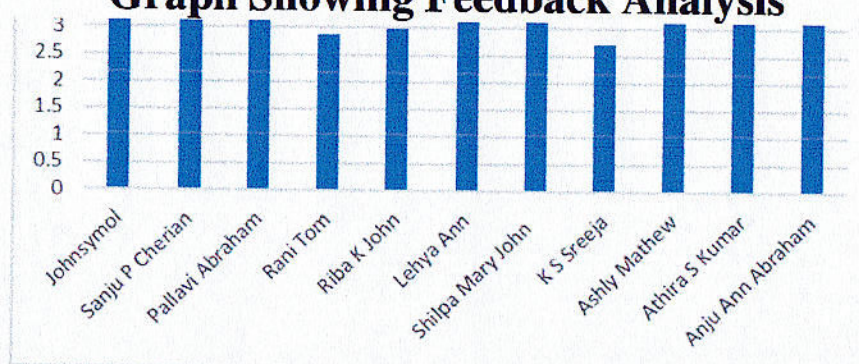
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Sample Course – End Survey Analysis

DEPARTMENT OF DEPARTMENT OF BUSINESS ADMINISTRATIONB5 (2015-2018) FEEDBACK ANALYSIS

	Name Of the Subject	Name of the Teacher/ Institute	Score	Grade
1	Internet, Web Designing& CyberLaws	Johnsymol	3.21	EXCELLENT
2	Financial Management	Sanju P Cherian	3.24	EXCELLENT
3	Organisational Behaviour	Pallavi Abraham	3.13	EXCELLENT
4	Management Accounting	Rani Tom	2.86	VERY GOOD
5	Human Resource Management	Riba K John	2.98	VERY GOOD
6	Fundamentals of Accounting	Lehya Ann	3.34	EXCELLENT
7	Fundamentals of Accounting	Shilpa Mary John	3.29	EXCELLENT
8	Applicable Mathematics	K S Sreeja	2.71	VERY GOOD
9	Internet, Web Designing& CyberLaws	Ashly Mathew	3.13	EXCELLENT
10	English for Careers	Athira S Kumar	3.37	EXCELLENT
11	English for Careers	Anju Ann Abraham	3.28	EXCELLENT

Graph Showing Feedback Analysis



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Employer's Feedback Analysis

Name and address of the firm	Name and designation of the respondent	Mobile number	Email	Name of the alumni employed in the firm	The courses offered by the University are relevant and are in tune with industry requirements	The syllabus offered by the University covers fundamental aspects	Practical knowledge and skills are given due important in the curriculum	The curriculum is relevant in developing problem solving and analytical skills	The curriculum reflects current trends, technology and practices	The college provides quality education for the overall development of the students	The college provides ample opportunities for the students to improve their confidence	The college fosters skills and talents of the students	The college instills values and ethics in students	Overall impression about the employee's performance	Suggestions for improvement of syllabus/ curriculum/ college
Parvathi Traders	Accountant	9497379797	Kurianbobby25@gmail.com	Bobby Kurian	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Bauer Equipment Gulf FZE	Senior accountant	971 505257379	Jebbymathew92@gmail.com	Jebby Mathew	Agree	Agree	Neutral	Neutral	Agree	Strongly agree	Agree	Agree	Strongly agree	Excellent	Provide some practical skills
Saintgits College of Applied Sciences	Prof. MC Joseph, Principal	7306542322	principalscas@saintgits.org	Sanju P Cherian	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Saintgits College of Applied Sciences	Prof. MC Joseph, Principal	7306542322	principalscas@saintgits.org	Silpa Mary John	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Saintgits Institute of Management	Professor & Dean	9495673344	ROJI.GEORGE@SAINTGITS.ORG	Alfia Thaha	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Very Good	Practical oriented sessions can be included
Axis Bank Ltd, Kottayam	Venugopal S.V, Vice President	8086000511	Kottayam.branchhead@axisbank.com	Amil Thomas Varghese	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Excellent	Nil
NCS Autocars Pvt. Ltd, Thiruvalla	Krishnakumar K, Vice President	9526011193	krishna@ncscorp.org	Neya Susan Alexander	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Excellent	Nil



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Action Taken Report on Feedback

2017-2018

Feedback Collection Process from the Stakeholders

In order to improve quality of teaching learning process and other aspects, feedback is collected by the college from all its stakeholders. The college maintains an institutional level feedback report. Feedback is collected from different stakeholders like students, teachers, parents, employers and alumni.

Feedback is collected from parents during PTA meetings, from alumni through alumni meeting held every year, from all students on completion of each semester on curricular aspects and also from teachers and employers. Additionally, feedback is collected from the students on each course as part of Course Outcome Evaluation to understand the achieved course outcomes and thereafter to take necessary changes.

Feedback Analysis

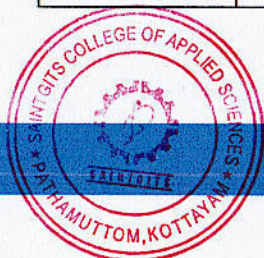
The data collected by the IQAC and departments is consolidated and discussed at the department level and institutional level. The data collected are analysed and the suggestions received from various stakeholders are identified to ensure proper implementation.

Action Taken Report

The suggestions received through the feedback are promptly discussed in committees and communicated to the faculty to improve their effectiveness of content delivery. Suggestions pointed out by the stakeholders is given priority and action is taken through bringing value-added course and by organising talks, seminars and activities of various departments, associations and clubs

Based on the feedback received and analysed, the actions taken are as follows:

Sl No:	Feedback received from stakeholders	Action taken
1	Use of new methods in teaching – learning	Use of ICT methods to enrich student learning through online platforms
2	Alumni interactions	Alumni interactions were arranged and alumni invited to interact with students.
3	Strengthen research initiatives of faculty	Faculty were encouraged to publish research papers, attend conferences and seminars and register for Phd.



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4	Relevant value-added courses	Each department conducted relevant value -added courses to enrich the curriculum
5	Plant visits & industrial exposure	Each department conducted industrial visits and interaction with e



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