

**CONSOLIDATED STAKEHOLDER FEEDBACK  
REPORT  
&  
ACTION TAKEN REPORT  
2019-2020**



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## SAINTGITS COLLEGE OF APPLIED SCIENCES PATHAMUTTOM, KOTTAYAM

### Consolidated Feedback Report 2019-2020

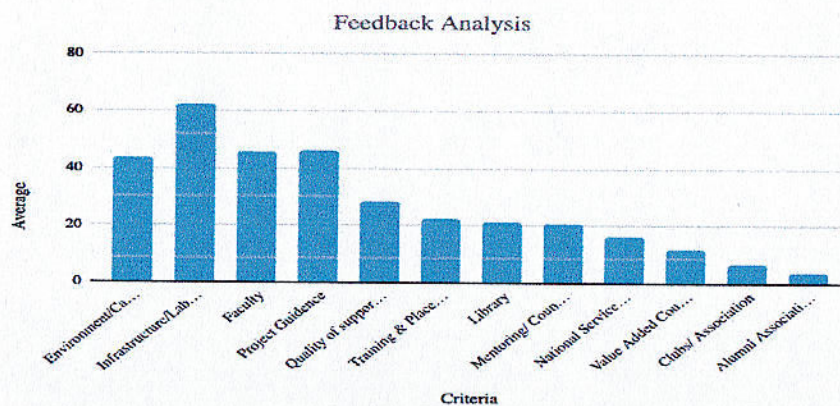
The college keeps an institutional-level feedback report. Feedback is gathered from a variety of stakeholders, including students, teachers, parents, employers, and graduates.

#### Feedback

Alumni feedback was obtained in the Annual Alumni Meet held by the various departments. It was overwhelming to note the positive feedback received. The detailed analysis of the feedback obtained is as follows:



Analysis of feedback received from alumni of BCA department during the annual alumni meet.



Analysis of feedback received from alumni of BA Corporate Economics department during the annual alumni.



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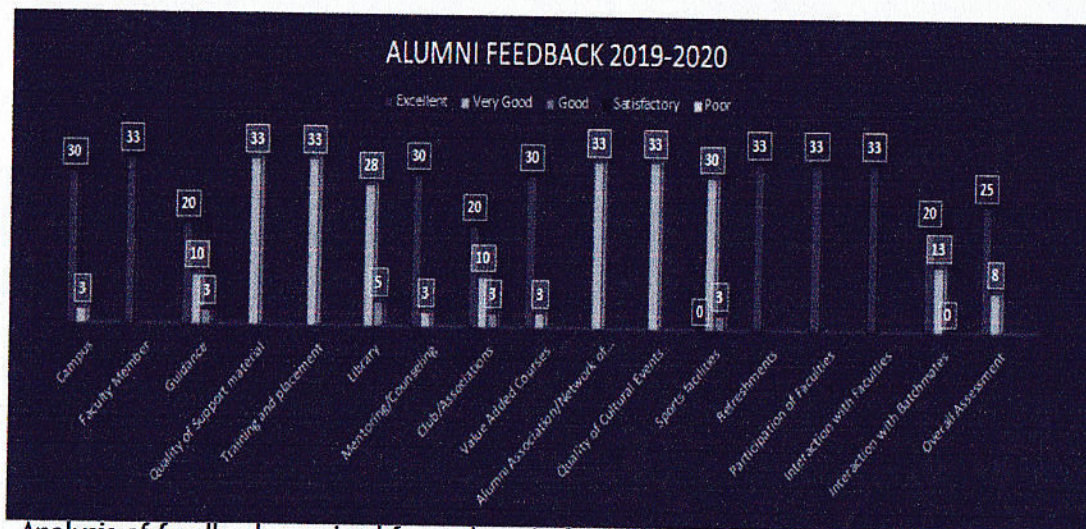
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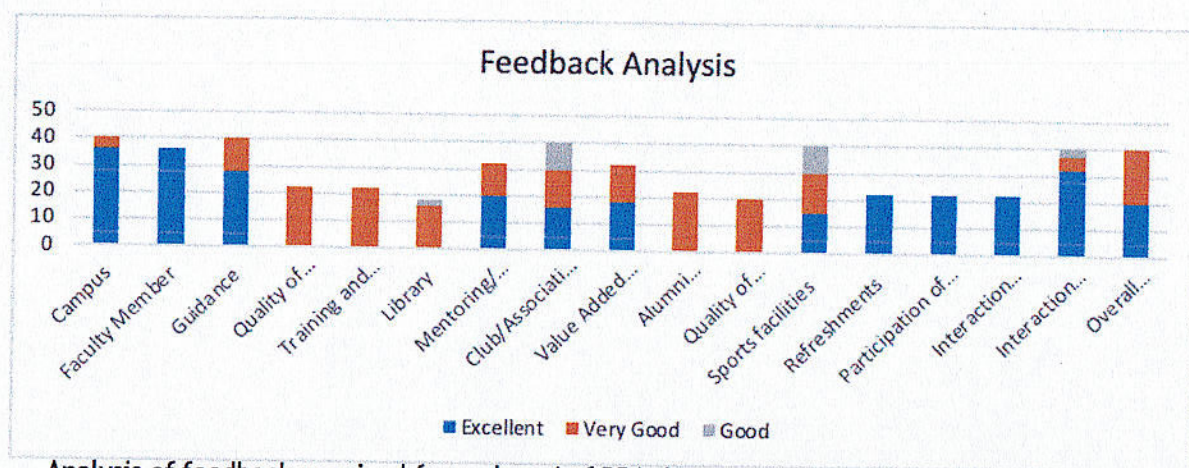
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Analysis of feedback received from alumni of Commerce department during the annual alumni meet.



Analysis of feedback received from alumni of BBA department during the annual alumni meet.



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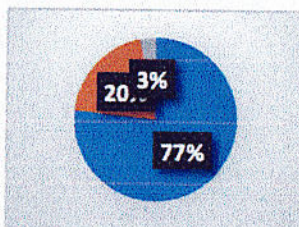


## Parent's Feedback

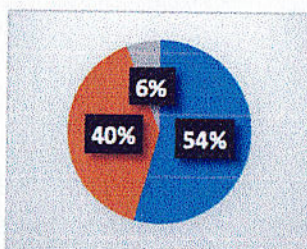
Feedback from parents were obtained on the Annual Parent Teacher Interaction Meet held class wise due to the pandemic situation. A sample of feedback analysis collected from parents of B. Com Computer Applications -B Batch is presented in the chart shown below:

### Parent Teacher Association - 2019-2020 Feedback Analysis

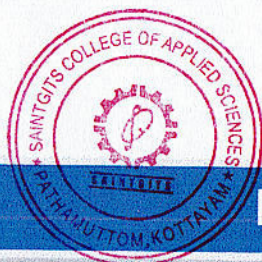
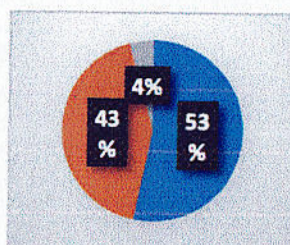
#### 1. Quality of teaching offered by the college



#### 2. Improvement in knowledge, communication/soft skills, ethics and morality observed in your ward after getting admission in the college



#### 3. Syllabus taught

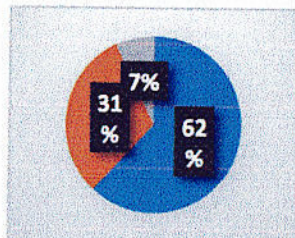


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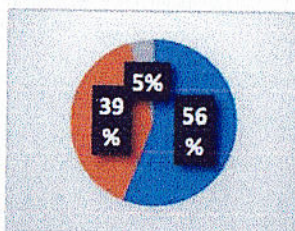


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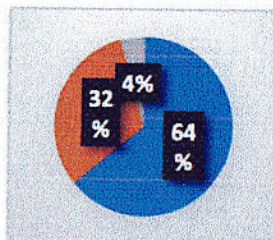
### 4. Discipline maintained in the college



### 5. Value added courses offered in the college

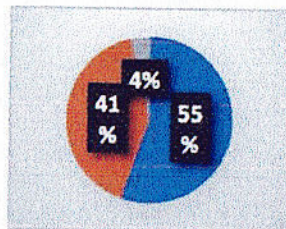


### 6. Examination system adopted in the college

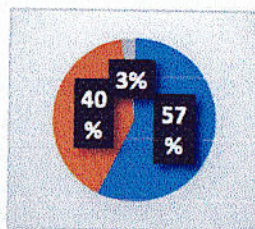




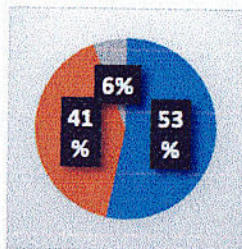
7. Cooperation from office staff



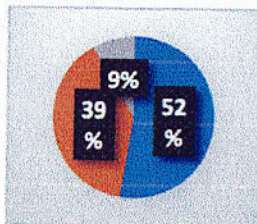
8. Library



9. Student's counselling, mentoring and guidance

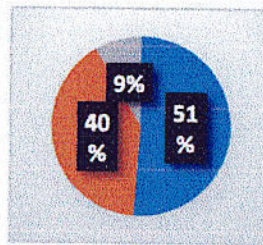


10. Extracurricular activities and sports

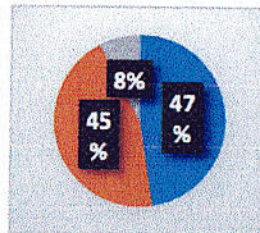




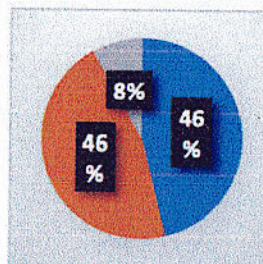
**11. College bus**



**12. Canteen**



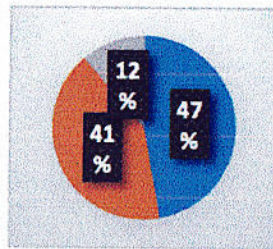
**13. Hostel**



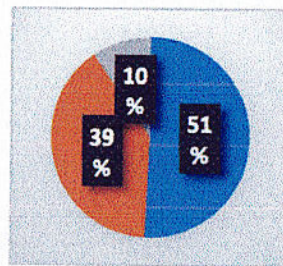
**14. Clubs / Associations**







### 15. Placement

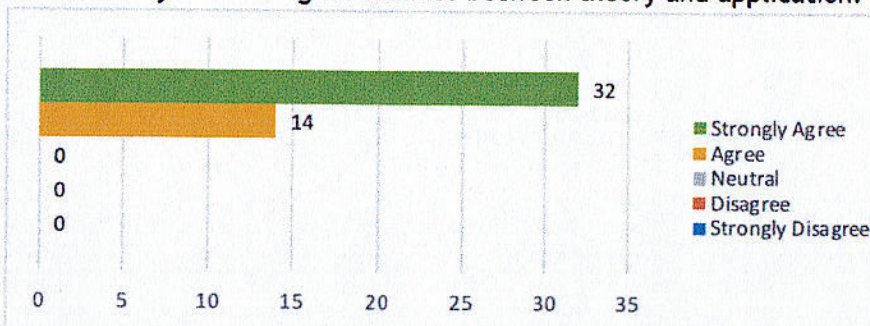


It was encouraging to see that the majority of parents gave the highest ratings possible for all teaching and non-teaching factors.

### Teacher's Feedback

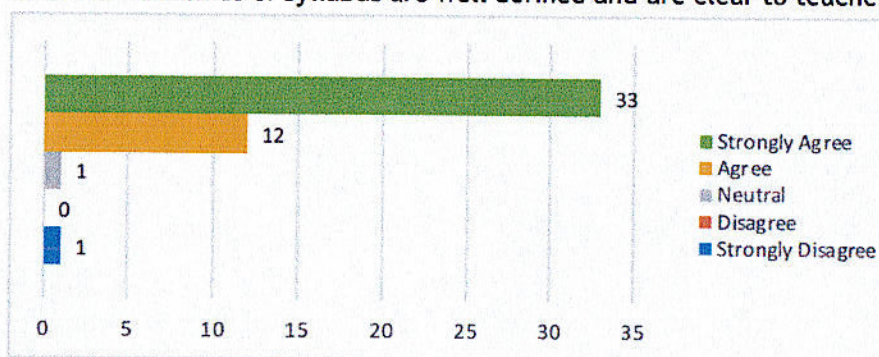
Feedback from teachers on the various aspects of syllabus, teaching - learning, infrastructure and other facilities was obtained. The analysis is summarized in the graph shown below:

The course syllabus has good balance between theory and application.

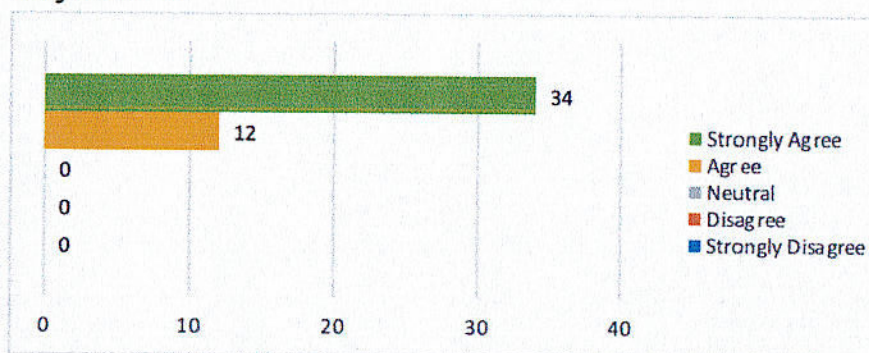




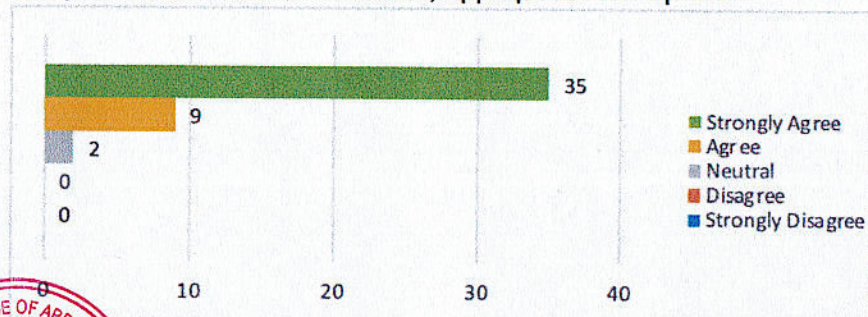
Aims and outcomes of syllabus are well defined and are clear to teachers and students.



The syllabus of the subjects taught by me has increased my knowledge and perspective in the subject area.



The prescribed books are relevant, appropriate and updated



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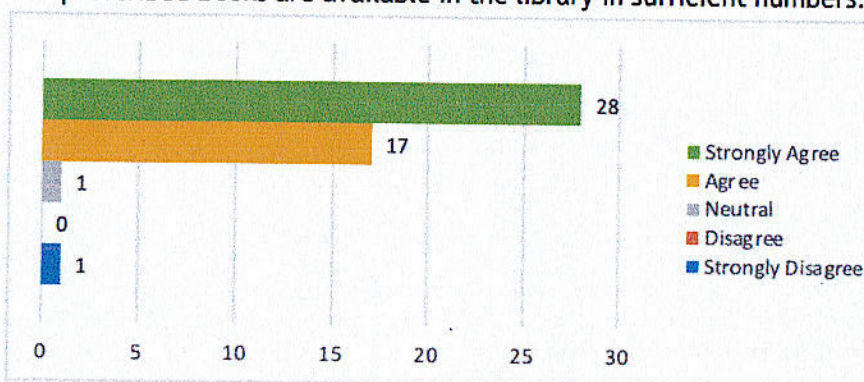
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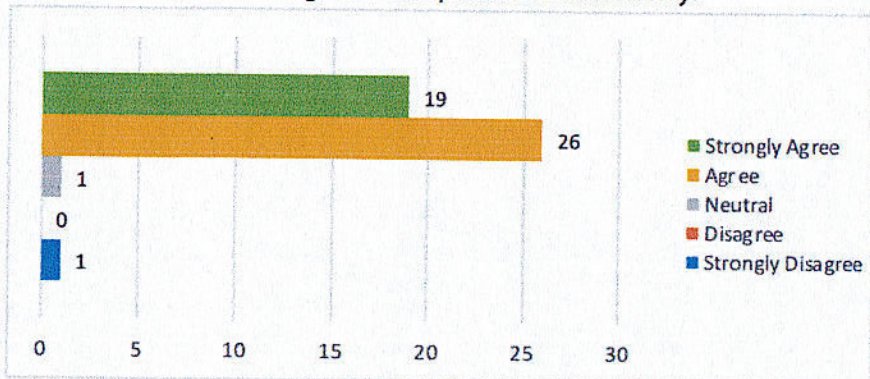
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The prescribed books are available in the library in sufficient numbers.



ICT facilities in the college are adequate and satisfactory.



I have the freedom to adopt new techniques/ strategies of teaching.



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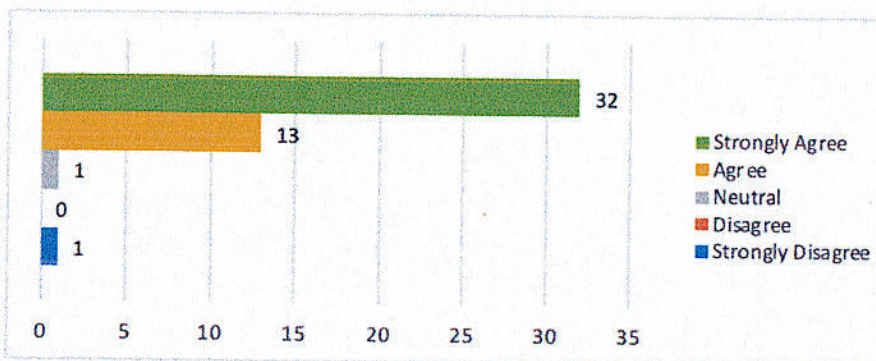


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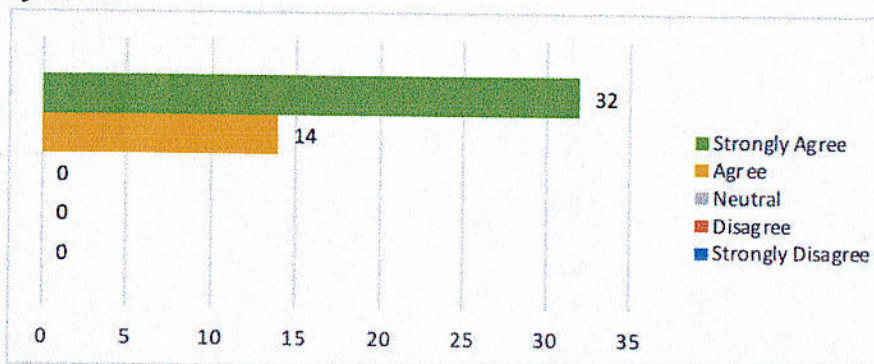
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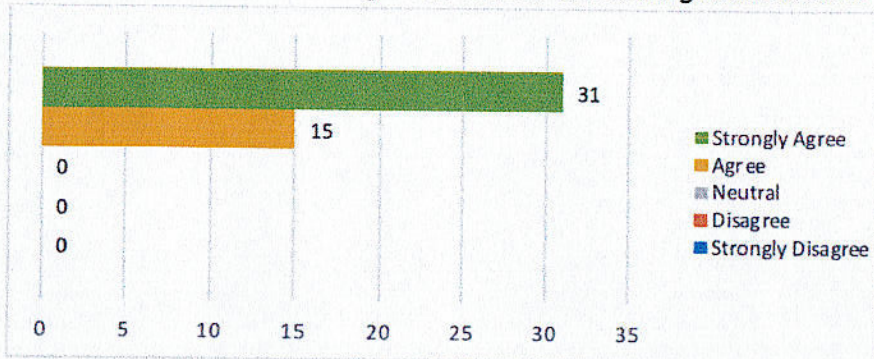
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Test and examinations are conducted well in time with proper coverage of all units in the syllabus.



The environment in the college is conducive to teaching and research.



Add On courses provided by the college meets the needs of the industry.



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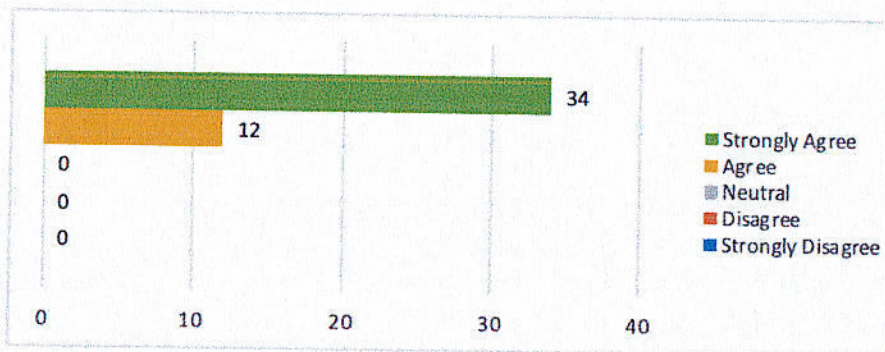
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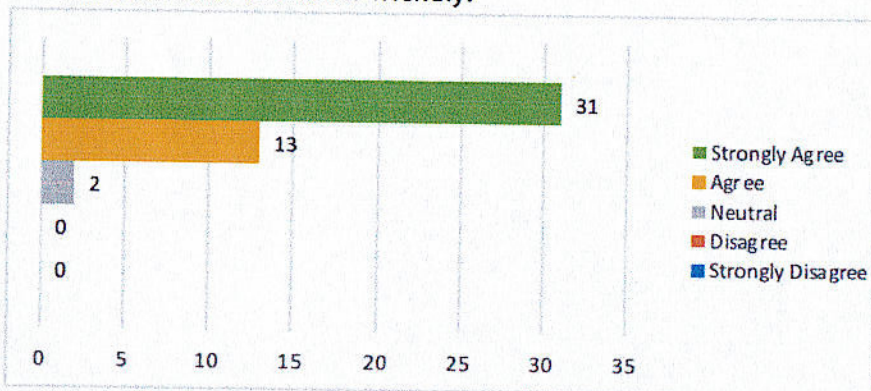
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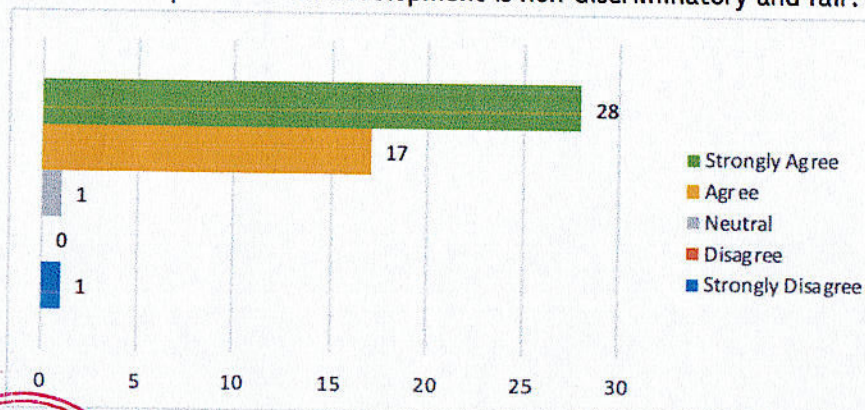
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The administration is teacher friendly.



Provision for professional development is non-discriminatory and fair.



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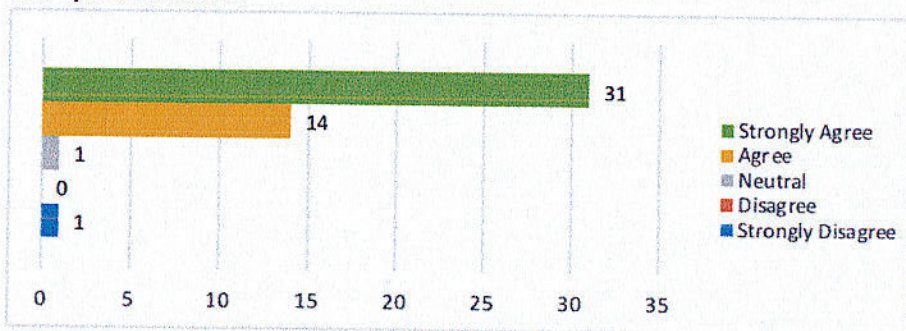
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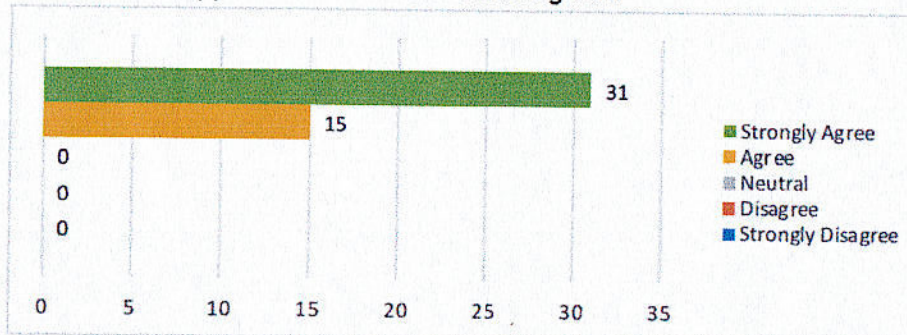


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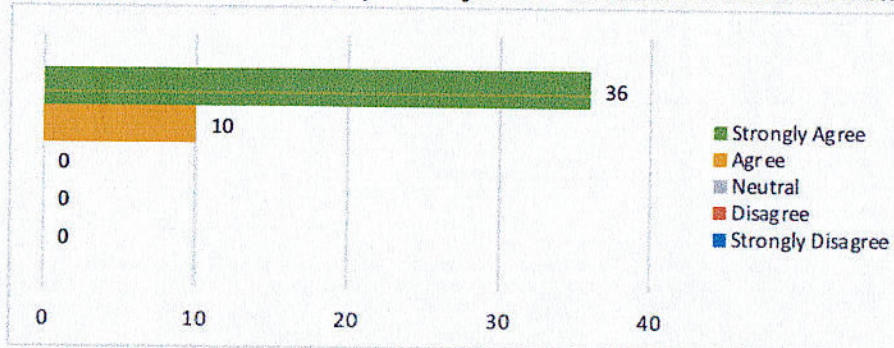
The college provides adequate funding/ support to faculty members for upgrading their skills and qualifications.



Recognition / appreciation for work done is given.



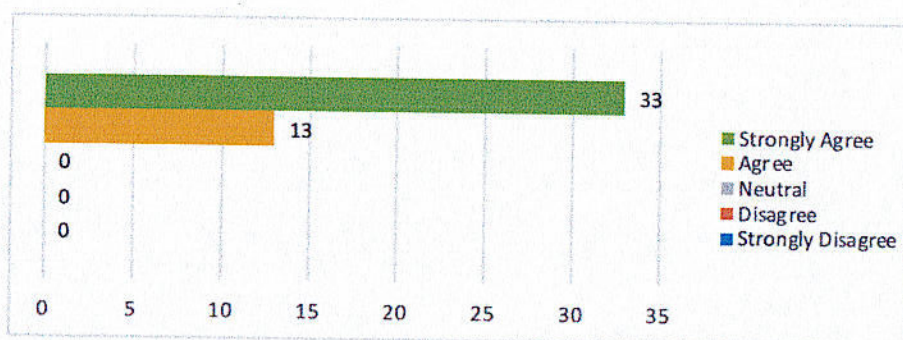
The college vision, philosophy and objectives are referred to and reflected in decisions taken.



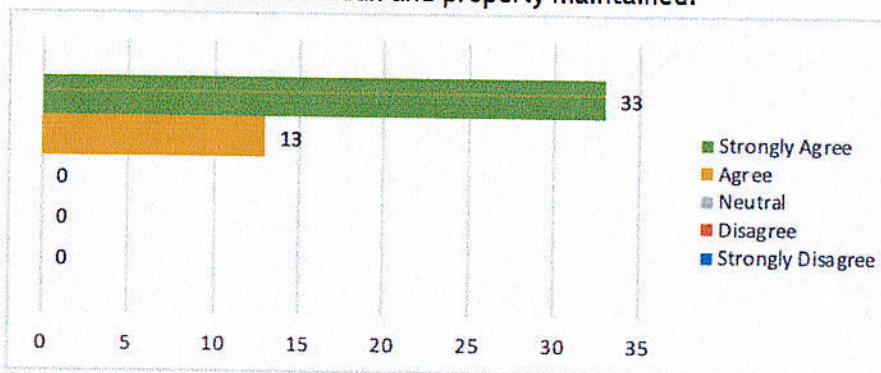
Separate space in college canteen is available for teachers.



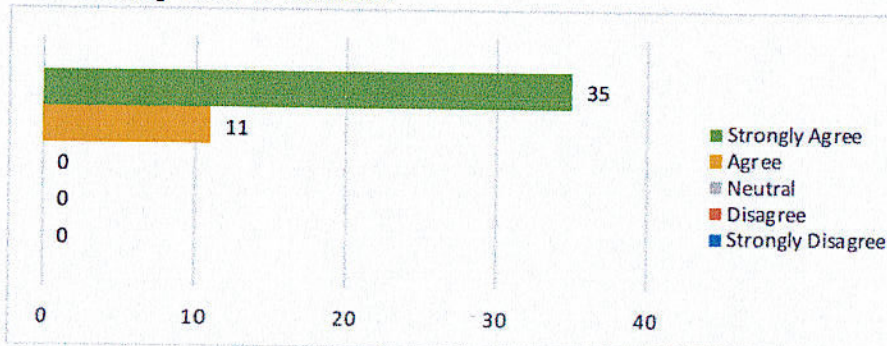
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Toilets / washrooms are clean and properly maintained.



Clean drinking water is available.



Majority of the teachers had a positive opinion about the syllabus. They also agreed that the infrastructural facilities were up to the mark.



## SAINTGITS COLLEGE OF APPLIED SCIENCES PATHAMUTTOM, KOTTAYAM

### Employer's Feedback

Feedback is also obtained from the employers of our students. Employers are asked to give their opinion regarding the curriculum, the institution and the student. Presented below is a summary of feedback obtained from employers.

Name and designation of the respondent	Mobile number	Email	Name of the alumni employed in the firm	The courses offered by the University are relevant and are in	The syllabus offered by the University covers fundamental	Practical knowledge and skills are given due important in the	The curriculum is relevant in developing problem solving and	The curriculum reflects current trends, technology and	The college provides quality education for the overall	The college provides ample opportunities for the students to	The college fosters skills and talents of the students	The college instills values and ethics in students	Overall impression about the employee's performance	Suggestions for improvement of syllabus/curriculum/college
Anil Prakash T, Branch head	7012267108	<a href="mailto:anilprakash.t@dcbbank.com">anilprakash.t@dcbbank.com</a>	Mathew Sajji	Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Excellent	Nil
Arun B, Manager	9446688433	<a href="mailto:arun.b@federalbank.co.in">arun.b@federalbank.co.in</a>	Chris Korah Bijo	Neutral	Agree	Neutral	Agree	Agree	Agree	Neutral	Agree	Agree	Very good	Include courses that Focus more on problem
Nevin Mathew	9526453006	<a href="mailto:Nevinmathewmathe w@gmail.com">Nevinmathewmathe w@gmail.com</a>	Nirmal K Joseph	Agree	Agree	Neutral	Neutral	Agree	Agree	Agree	Agree	Agree	Very good	Nil
Prof. M C Joseph,	7306542322	<a href="mailto:principalscas@saintgits.org">principalscas@saintgits.org</a>	Divya Sajan	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Dr. K K John, Principal	9744142710	<a href="mailto:principalscas@saintgits.org">principalscas@saintgits.org</a>	Philson Philip	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Prof. M C Joseph,	7306542322	<a href="mailto:principalscas@saintgits.org">principalscas@saintgits.org</a>	Akhil Ninan	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Excellent	Nil
Jinu Varghese	7592945668	<a href="mailto:jinuvarghese299@gmail.com">jinuvarghese299@gmail.com</a>	Lizon Mathew	Agree	Strongly agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Very good	Add more details about
Bony	9961750790	<a href="mailto:BONY.PUNNOOSE@Sindhuji1980@gmail.com">BONY.PUNNOOSE@Sindhuji1980@gmail.com</a>	Ayona Chippy Anthrayose	Agree	Agree	Agree	Agree	Strongly	Agree	Strongly	Strongly	Strongly	Very good	Practical
Sindhu P.P	9995453938	<a href="mailto:Sindhuji1980@gmail.com">Sindhuji1980@gmail.com</a>	Chippy Anthrayose	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Very good	Nil
Dr. John Chunkadura,	7012073156	<a href="mailto:trainingtrade@gmail.com">trainingtrade@gmail.com</a>	Rosme Elizabeth	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Good	Nil
Tom Jolly	9526061414		Reju Jacob Samuel	Agree	Strongly agree	Neutral	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Excellent	Nil
Jinto James, Process Lead	8157017888	<a href="mailto:jintojamesjuk@gmail.com">jintojamesjuk@gmail.com</a>	Twinkle Ann Roy	Strongly agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Excellent	Nil





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### Student's Feedback

Feedback from students is obtained on the following two criteria:

- Course Outcome Attainment Analysis - to measure whether the course outcomes stated in the syllabus are attained in the teaching-learning process.
- Course - end survey Analysis - to measure the effectiveness of the delivery of the curriculum.

Analysis of the above is given below:

### Course Outcome Attainment Analysis

#### Course evaluation feedback

Semester: VI																Programme: BA Corporate Economics			
Subject with Code: EC6CRT03 Macro Economics II																Faculty: Manu Mohan [MM]			
Roll No	Register No	Name	Q No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Course Outcomes (COs)	
			Max Marks	2	2	2	2	2	2	5	5	5	5	5	5	15	15	CO 1	CO 2
			CO	1	1	1	2	1	2	2	1	2	1	2	2	1	2	Maximum Marks	
			Total Marks	1	1	1	2	1	2	2	1	2	1	2	2	1	2	33	39
1	170021019811	Amruth R Pillai	23	0	0	0	1.5	0.5	0	3.5	2	0	0	4.5	2.5	0	8	2.5	20
2	170021019812	Anandhu Krishnan S	44	2	2	1.5	2	2	0	5	5	0	5	2.5	4.5	12	0	29.5	14
3	170021019813	Ananthanath M S	21	0	1.5	0	0	0.5	0	4	2	3.5	0	2	3.5	0	4	4	17
4	170021019814	Angoor Lal	2	0.5	0	0.5	0	0	0	0	0	0	0	0.5	0	0	0	1	0.5
5	170021019815	Anish Thomas V	26	0	0.5	0	1.5	1.5	0	3.5	3	3	2.5	2.5	0	0	8	7.5	18.5
6	170021019816	Augustin P	2	0	0.5	0	0	0	0	0	0	0	0.5	0.5	0	0	0	1	0.5
7	170021019817	Badusha Babu	1	0	0	0	0.5	0.5	0	0	0	0	0	0	0	0	0	0.5	0.5
8	170021019818	Bovas Thalachirackal Thomas	28	0.5	2	1	2	1.5	0	2.5	4	3	2.5	0	3	5.5	0	17	10.5
9	170021019819	Edwin Mathew Thomas	22	0	0	0	2	2	0	2.5	4.5	0	0	3	0	0	8	6.5	15.5



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10	170021019820	Jaise Merlin Baby	42	0.5	2	2	0.5	2	0	5	4.5	4.5	0	4.5	4	0	12	11	30.5
11	170021019821	Jini Ann George	21	0.5	0	0	0	1	0	1	3.5	2.5	2	0.5	0	0	10	7	14
12	170021019822	Jiss Maria Jacob	22	0.5	0	0	1	1	0	1	3.5	2.5	2	0.5	0	0	10	7	15
13	170021019823	Joel Mathew John	43	1.5	1.5	2	2	2	0	5	0	4.5	5	5	4	0	10	12	30.5
14	170021019824	Joseph George	44	1.5	2	2	2	2	0	4.5	4	4	5	4.5	0	0	12.5	16.5	27.5
15	170021019825	Jyothish Thomas Biju	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
16	170021019826	Mariyam Achu Joseph	40	0.5	2	2	0.5	2	0	4.5	4.5	4.5	2.5	4.5	0	0	12	13.5	26
17	170021019827	Merin Thomas	36	0.5	1.5	0	0	1.5	1	4.5	4	4.5	2.5	4	0	0	11.5	10	25.5
18	170021019828	Muhammad Shas	2	0	0	0	0	0	0	0	0	1	0	0.5	0	0	0	0	1.5
19	170021019829	Muhammed Anas	5	0	0	0.5	0	1	0	2	0	1	0	0.5	0	0	0	1.5	3.5
20	170021019830	Neha Ann Mathew	41	1.5	2	2	2	2	0	3.5	3.5	4	5	4.5	0	0	11	16	25
21	170021019831	Nimmi Sebastian	18	0	0.5	0.5	1	1.5	0	0	2.5	2	2	0	0	0	7.5	7	10.5
23	170021019833	Prajith Rajunath	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
24	170021019834	Reeba Merin Biju	48	2	2	2	2	2	0	5	5	5	5	5	0	0	13	18	30
25	170021019835	Riya Thomas	44	2	2	2	2	2	0	4.5	5	5	3	4	0	0	12	16	27.5
26	170021019836	Sangeetha M Sajan	45	1.5	2	2	2	2	0	4.5	5	4.5	0	4	4.5	0	13	12.5	32.5
27	170021019837	Shalim S	33	0	1.5	0	2	1.5	0	4	3	3.5	0	2.5	5	0	10	6	27
28	170021019838	Sharon Kurian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	170021019839	Siddharth Harikumar	20	0.5	0	0	0	1	0	0	3.5	2.5	2	0.5	0	0	10	7	13
30	170021019840	Thomas Jacob	21	0	0	0	2	0.5	0	2.5	1.5	1.5	2	3.5	0	0	7	4	16.5
31	170021019841	Viknesh Prakash	25	0	0.5	0.5	1.5	0	0	3	0	2.5	2.5	3	3	0	8	3.5	21



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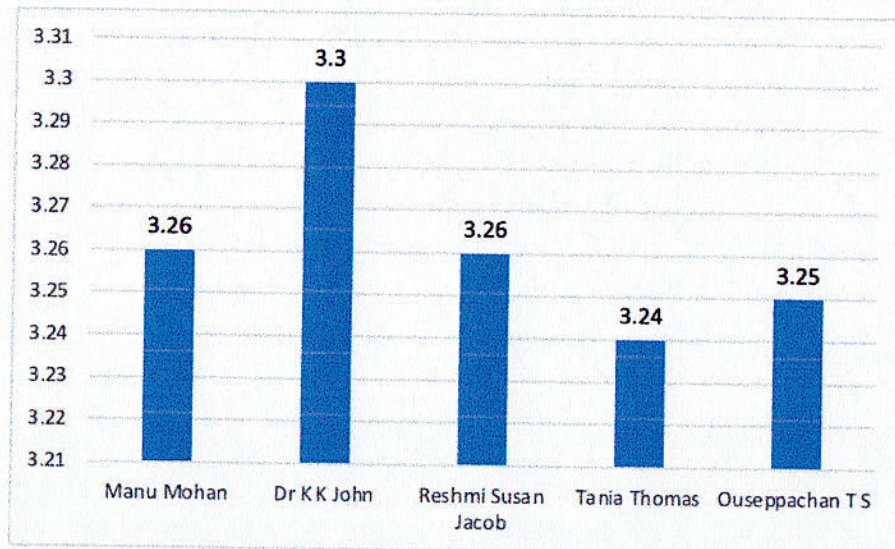
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## Sample Course - end survey Analysis

### DEPARTMENT OF CORPORATE ECONOMICS E6 (2019-2022) FEEDBACK ANALYSIS

S/N	Name Of the Subject	Name of the Teacher/ Institute	Score	Grade
1	Macro Economics II	Manu Mohan	3.26	Excellent
2	Fiscal Economics II	Dr K.K John	3.30	Excellent
3	Entrepreneurship Development and Strategic Management	Reshmi Susan Jacob	3.26	Excellent
4	Business Communication	Tania Thomas	3.24	Excellent
5	Economics for Human Resource Management	Ouseppachan T S	3.25	Excellent

### DEPARTMENT OF CORPORATE ECONOMICS E6 (2019-2022) FEEDBACK ANALYSIS



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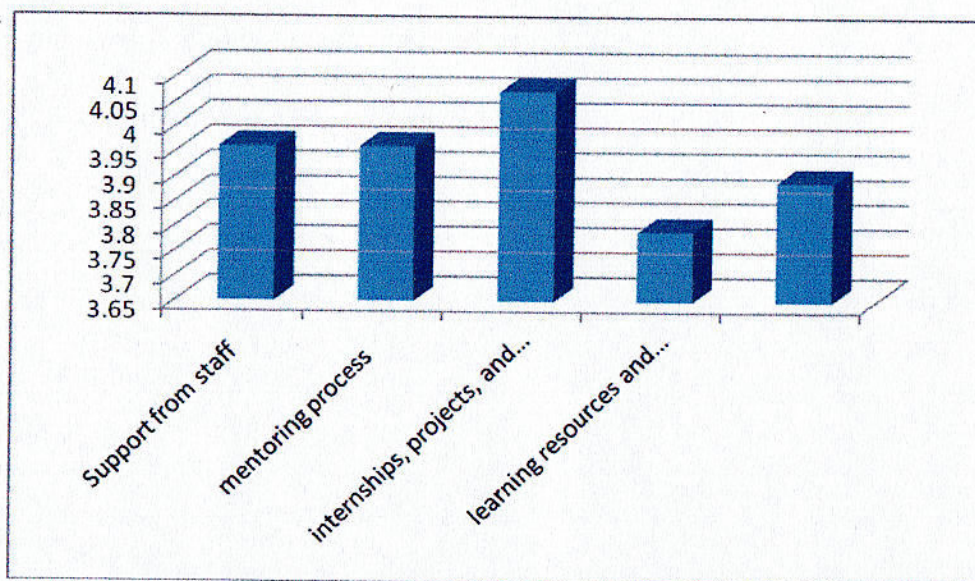
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## SAINTGITS COLLEGE OF APPLIED SCIENCES PATHAMUTTOM, KOTTAYAM

### Feedback on General Aspects

Sl. No	Aspects	Score	Grade
1	Support from administrative and library staff	3.96	VERY GOOD
2	Promotion of your cognitive, emotional, and social growth through the teaching and mentoring process in your institution.	3.96	VERY GOOD
3	Promotion of internships, projects, and online courses by the institution.	4.07	EXCELLENT
4	Availability of adequate learning resources (library, labs, D-space, e-resources etc.) and infrastructural facilities	3.79	VERY GOOD
5	Efforts to inculcate social responsibility, moral values and environmental consciousness by the institution	3.89	VERY GOOD



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# SAINTGITS COLLEGE OF APPLIED SCIENCES PATHAMUTTOM, KOTTAYAM

## Action Taken Report on Feedback

2019-2020

### 1. Feedback Collection Process from the Stakeholders

The college maintains an institutional level feedback report. Feedback is collected from different stakeholders like students, teachers, parents, employers and alumni.

Parents' opinions are solicited at PTA meetings, alumni's opinions are gathered at the departmental and yearly alumni gatherings, all students' opinions are gathered at the conclusion of each semester regarding the curriculum and its delivery, and teachers' opinions are also solicited. Additionally, a student survey is gathered as part of the course outcome evaluation for each course. The information gathered is used to assess the success of the curriculum, how it is delivered, as well as other factors like infrastructure, extracurricular activities, and similar things. These criteria include evaluating the course's breadth, coverage, learning objectives, clarity, and relevancy.

### 2. Feedback Analysis

For the purpose of creating the analysis report, the collected feedback is sorted and aggregated. The data entered in the chosen format is transformed into a chart and decoded for the correct understanding of the subject. At the departmental and institutional levels, the issues raised by the stakeholders are discussed. The ideas submitted regarding the curriculum are used as guides for identifying its holes and subsequently filling them. The recommendations are reviewed and evaluated. To guarantee that the complaints are resolved properly, appropriate suggestions are developed

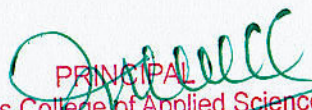
### 3. Action Taken Report

The ideas gathered from the comments are swiftly debated in various committees and distributed to the faculty so they may devise new ways to increase the efficiency of material delivery. Since the institution is an affiliated college, it must adhere to the university's curriculum. The delivery of the curriculum is therefore prioritised over its revision. However, the college's value-added courses and its organisation of talks, seminars, and other events under the auspices of various departments, groups, and clubs fill any holes in the university's curriculum that stakeholders have identified

Based on the feedback received and analysed, the actions taken are as follows:



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Sl No:	Feedback received from stakeholders	Action taken
1	Use of new technology/methods in teaching-learning	Use of ICT methods were strengthened and experiential learning was extended to more number of courses
2	Strengthen alumni-alma mater bond	Alumni interactions were arranged and alumni invited to interact with students.
3	Conduct Department Alumni meet	As per the suggestion, department wise alumni meet was conducted this year.
4	Strengthen research initiatives of faculty	Faculties were encouraged to publish research papers, attend conferences and seminars and register for Ph.D.
5	Experiential learning	Students were taken to visit various industries and as part of it alumni entrepreneurs delivered talks based on their experience in business.
6	Vast spread source materials and books for learning	Myriad e-journals, source materials and e-books were made accessible to both teachers and students.
7	Overall development of students along with academics	Various cultural events like inter-departmental and intercollegiate activities were conducted to provide opportunities
8	Additional certificate courses along with main course to develop extra skills.	Add-on courses were introduced. Both students and teachers were encouraged to attend online certificate courses.



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